

# Project Cinema

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**Overview:** Project Cinema is an activity in which groups of students will select a movie to dissect into four parts: The Problem, Alternative Solutions, The Solution, and the Action Plan. Students will create a brief presentation based on their film.

**Objectives:** Students will be able to:

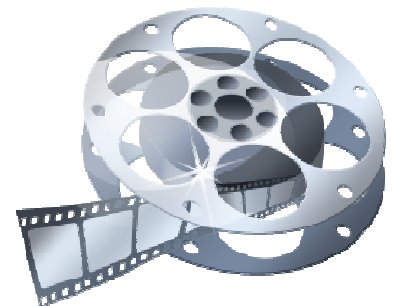
- Identify the main idea in the film
- Create alternative policies based on the problem
- Extend and Explain the best solution to the problem
- Devise a course of action to solve the problem
- Defend their proposed solution

## **Materials Needed:**

- Mini Project Cinema board, labeled (**See diagram on procedures sheet**)
  - Half sheet of poster board, divided into 4 sections:
    - Problem
    - Alternative Solutions
    - Proposed Solution
    - Action Plan
- Markers
- Pen
- Scratch paper

## **Time Required:**

- 5 Minutes to Explain
- 25 Minutes to Create
- 20-30 Minutes to Present
- **\*\*Could be extended to 2 class periods\*\***
  - Class 1: Explain Lesson, Create Project
  - Class 2: Present Projects, Introduce Public Policy



**Procedures:**

1. Divide students into groups of 2-5.
2. Have students cooperatively select a movie (preferably one all have seen)
3. In their groups, students will find the problem in their selected film. Once selected, have students write out on scratch paper:
  - Introduction of the character
  - What is the problem?
  - Why is this a problem for the character?
4. Once the problem is identified, have students come up with 3 appropriate, practical, and possible solutions (policies) to the problem.
  - Create and Describe Solution #1: Advantages and Disadvantages
  - Create and Describe Solution #2: Advantages and Disadvantages
  - Create and Describe Solution #3: Advantages and Disadvantages
5. Have the students select the BEST solution (policy).
  - Students will identify the possible advantages and disadvantages of their solution.
  - Students will defend their solution and explain why it is the BEST solution.
6. Devise a course of action
  - How does their character solve his/her problem?
  - Who helps the character solve his/her problem?
7. Once completed, have students transfer their writing on the scratch paper to the Mini Project Cinema Board. Decorate appropriately. (Use markers, magazine cut outs, internet print-outs, et cetera)
8. Have students present and defend their Project Cinema Board.
9. Follow up with a lesson on **Project Citizen** and **Public Policy**:
  - \*Possible follow-up questions\*
  - Can we use this format to identify and solve problems in our personal lives?
  - What kind of problems do we have in our community?
  - How can we fix these problems?
  - Who helps us fix these problems?

**\*To Create the Mini Project Cinema (Citizen) Board\*: Cut a piece of poster board in half, length wise. Fold into 4 sections. Label:**

Problem	Alternative Solutions	Proposed Solution	Action Plan

# Project Cinema

## Student Handout



### Instructions

- Write the names of all group members on the back of the “Mini Board”
- Select a movie all members of your group have seen.
- Write the name of the movie between “Alternative Solutions” and “Proposed Solution”.
- Include drawings that apply to the film your group selected.
- Answer the following questions in complete sentences under the correct header on your “Mini Board”.

### Problem

- Who is the main character in the movie?
- What is the problem the main character is facing?
- Why is the problem, a problem?

### Alternative Solutions *List 3 possible solutions, with advantages and disadvantages*

1. Identify Possible Solution #1
  - a. What is the advantage of this solution?
  - b. What is the disadvantage of this solution?
2. Identify Possible Solution #2
  - a. What is the advantage of this solution?
  - b. What is the disadvantage of this solution?
3. Identify Possible Solution #3
  - a. What is the advantage of this solution?
  - b. What is the disadvantage of this solution?

### Proposed Solution

- What solution did the character choose to solve the problem?
- What were the advantages of this choice?
- What were the disadvantages of this choice?
- Why was the chosen solution the BEST choice?

### Action Plan

- How did the character solve the problem?
- Did they need help in order to solve their problem? Did they fix the problem by themselves?
  - Who helped the main character solve their problem?